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| **STUDY MODULE DESCRIPTION FORM** | | | | | | | | | | | | | | | |
| The name of the course/module | | | | | | | | | | | | | | | Code |
| Spanish course | | | | | | | | | | | | | | | 1010331131010910433 |
| Major | | | | | | | | | | | | Educational profile ( general academic, practical) | | | year / term |
| Computer Science | | | | | | | | | | | | **general academic** | | | 2/3 |
| Specialty | | | | | | | | | | | | Course offered in the language: | | | Course |
|  | | | | | | | | | | | | **Spanish** | | | **obligatory** |
| Didactic hours: | | | | | | | | | | | | | | | Points nr |
| Lectures: | | **-** | | classes: | | **30** | Laboratories: | | **-** | | Projects / seminars: | |  | | 2 |
| Level of the studies:  I | | | Module  (full-time/extramural)  Full-time | | | | | Educational area(s) | | | | | | ECTS distribution (nr i %)  2 100% | |
| Status of the course in the studies’ program (general academic, from a different major)  Liczba punktów | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | **general academic**  **xx**  xxx | | | | |
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| Lecturer responsible for the course:  Mgr Irena Waśkowiak  Centrum Języków i Komunikacji PP  ul. Piotrowo 3a, 60-965 Poznań  tel.: 061 665 24 91 | | | | | | | | | |  | | | | | |
| Prerequisites defined in terms of knowledge, skills and social competencies: | | | | | | | | | | | | | | | |
| 1 | Knowledge: | | | | The already acquired language competence compatible with level 0 (CEFR) | | | | | | | | | | |
| 2 | Skills: | | | | The ability to use basic Spanish vocabulary used in Polish such as *hola, hasta la vista, casa, coche, comida, bonito etc.* | | | | | | | | | | |
| 3 | Social  competencies: | | | | The ability to work individually and in a group; the ability to use various sources of information and reference works. | | | | | | | | | | |
| Course objectives:  1. Advancing students’ language competence towards at least level A1 (CEFR).  2. Development of the ability to use basic academic and field specific language effectively in both receptive and productive language skills.  3. Familiarizing students with different learning strategies and ways how to learn Spanish on the upper language levels.  4. Improving the ability to function effectively on an international market and on a daily basis. | | | | | | | | | | | | | | | |
| Learning outcomes | | | | | | | | | | | | | | | |
| Knowledge: As a result of the course, the student ought to acquire basic vocabulary related to the following issues: | | | | | | | | | | | | | | | |
| 1 | Introducing oneself and another person | | | | | | | | | | | | | | |
| 2 | Asking questions concerning another person; describing one’s immediate environment | | | | | | | | | | | | | | |
| 3 | Communicating in everyday situations | | | | | | | | | | | | | | |
| 4 | Reporting on everyday events | | | | | | | | | | | | | | |
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| 8 |  | | | | | | | | | | | | | | |
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| **Skills:** As a result of the course, the student is able to: | | | | | | | | | | | | | | | |
| 1 | talk about oneself and other people; | | | | | | | | | | | | | | |
| 2 | express quantity | | | | | | | | | | | | | | |
| 3 | talk about everyday situations and one’s immediate environment. | | | | | | | | | | | | | | |
| Social competencies: | | | | | | | | | | | | | | | |
| 1 | As a result of the course, the student is able to communicate in Spanish in everyday context. | | | | | | | | | | | | | | |
| 2 | The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. | | | | | | | | | | | | | | |

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| The evaluation methods | | |
| * Formative assessment: tests * **Summative assessment**: university credit | | |
| Program | | |
| 1. Learning basic grammatical structures and the present forms of the verbs: „ser, estar, hacer, ir, tener,haber” and conjugation of all verbs : escuchar, beber, escribir 2. Learning basic vocabulary which enables the student to introduce oneself, to point to different objects and describe current activities. 3. Asking simple questions and answering them. | | |
| Main literature:  *M.J.Gelabert „Prisma A1+A2”-Edi numen* | | |
| Supplementary literature:  J.Corpas,E.Garcia “Aula International 1”-difusion D  Internet | | |
| Student workload | | |
| Form of activity | hours | ECTS |
| Overall expenditure | 60 | 2 |
| Classes requiring individual contact with the teacher | 30 | 1 |
| Practical classes | 30 | 1 |